

May Cub Scout Roundtable “Cub Rock”



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Dinosaur Opening Ceremony

Materials: Letter cutouts spelling DINOSAURS with the script taped to the back of each letter.

NARRATOR: Tonight, we’re going to have fun with prehistory-the time before anything was written down! We only know about these times from geologists who make discoveries about what happened long ago. When I think of those ancient times, my first thoughts are of dinosaurs!

D-is for dinosaur, which means terrifying lizard.

I-is for iguanodon, the first dinosaur discovered.

N-is for names, which are from Latin words that tell us about the dinosaur.

O-is for only, now we only have fossils left of the dinosaurs.

S-is for smart which dinosaurs weren’t. Their heads were small with small ball-sized brains.

A-is for asteroid, which may have crashed into the earth 65 million years ago and made dinosaurs extinct.

U-is for ultimate-size because dinosaurs include the largest animals that ever walked the earth.

R-is for rocks where we find fossils, the preserved remains of dinosaurs and other early animal and plant life.

S-is for science because science helps us learn about dinosaurs.

Prayer:

“Lord, we thank you for the world you have given to us and all the creatures, great and small. Thank you for fossils and rocks that help us learn about the past. Help us to remember to take care of what you give us today, so that we will not cause any species to become extinct. Amen.”

Ice Breaker:

Caveman Applause- Shout “A-yabba-dabba-Cub-a-roo” while holding the right arm in the air and pointing one finger, then two, then three fingers together.

Song “The Caveman”

Tune “The Bear Song”

Leader sings each phrase and the audience repeats it. At the end of each verse everyone sings all four phrases.

The other day (the other day)

I took a walk (I took a walk)

And came upon (and came upon)

A piece of chalk (a piece of chalk)

(All sing the whole verse together)

I picked it up,

And thought to see,

A use so you

Would think of me.

And so I thought

About caveman

Who drew in caves

Without a pen.

The caveman couldn’t

Have been a Scout,

‘Cause he didn’t clean up

Before he went out.

What his parents thought

Isn’t clear to me.

‘Cause they left the drawings,

For all to see.

Now you can see

What the caveman drew.

If you like his work

Then draw some too.

Just on last thought,

Oh, more or less,

When you do your drawings,

Don’t leave a mess!

Game “Crossing the Prehistoric River”

Provide each team with pieces of cardboard large enough for two people to stand on. Make sure there are an equal number of pieces for each team. Tell them they must work as a team to get across the river full of hungry prehistoric fish. No one can touch the ground with any part of their body once they start across, or the whole team has to start over. They are to only step on the cardboard, which are

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their “Cub Rocks.” Someone in the back will have to pick up the rocks as they move along and pass them to the people in front to put down so everyone can move forward. They need to bring all the rocks with them as they go along. The first team with everyone and all of its Cub rocks on the other side wins.

Audience Participation Story:

The Story of the Cave Scouts

Divide the audience into groups and assign each group one of the words listed below. Everyone responds when the word “Scouts” is heard.

CAVE: (Put hands over eyes) It’s dark in here.

FATHER: (Shoot arrow with bow) I’m the hunter.

MOTHER: (Pick fruit and put in basket) I’m the gatherer.

SISTER: (Pretend to comb hair. I’m the sister.

BROTHER: (Make a muscle) We’re tough!

SCOUTS: (Cub Scout sign) Do your best!

Once upon a time, many long years ago, there was a typical CAVE family. It had a CAVEman

FATHER, a CAVEwoman MOTHER, a CAVEgirl

SISTER, and two CAVEboy BROTHERS. One

day the BROTHERS came running home from

CAVE school. SISTER said: My goodness, the

boys are making a lot of noise.” ”MOTHER!

FATHER!” yelled the BROTHERS. “Can we join

SCOUTS?” They wondered, so they all went to a

CAVE meeting to find out. “SCOUTS” is fun,”

said the BROTHERS. “Okay.” Said MOTHER and

FATHER, and SISTER agreed, so they signed up.

One month later FATHER and MOTHER arrived

home from hunting and gathering. SISTER was

running around frantically. “What’s wrong?” asked

MOTHER. SISTER replied, “My BROTHERS

have made this strange yellow glowing thing.”

“What is it?” questioned FATHER. “Ask them”,

wailed SISTER. “Boys! What’s that smell? Why is

it so warm in our CAVE? Asked FATHER. “it’s

fire!” said the BROTHERS. “It will help us cook,

and keep us warm, and it will keep wild animals

away.” SISTER and MOTHER were happy to hear

this. FATHER asked, “Where in the world did you

learn about this wonder?” The BROTHERS replied,

“at SCOUTS!”

Advancement Ceremony: Volcano Messages

Materials: A volcano (large bowl wrapped in colored tissue paper); a secret message for each advancing boy (see the Wolf Cub Scout Book for secret message writing), light bulb heat source to reveal the message disguised in the volcano the Cubmaster puts the paper over the volcano and tells everyone that the light represents the spirit of Scouting and calls the boy and his parents or guardians forward. He speaks briefly about the work or steps that the boy took and then asks the boy to say one sentence about what he liked best about his achievement (fun, adventure, time with parent, etc) He then presents the badges to the adult family member, who in turn presents it to the boy. By now the message is readable. Have each boy read his message aloud. Messages could include: “I knew you could do it!” “Congratulations on your Bear badge.” “Way to go Wolf Scouts!”

Applauses:

Big Hand. Hold up a hand exposing all five fingers.

Big Hand Louder. Hold up two hands and wave them about.

Round of Applause. Clap hands while rotating them in a circular motion in front of you. Or stand and turn around while clapping.

Run-Ons:

Why did the dinosaur take a ruler to bed with him?

He wanted to see how long he slept.

What would you get if a prehistoric animal swallowed a lemon? **A Dino-sour.**

What prehistoric animal makes noise when he sleeps? **A dino-snore.**

What do you get if two prehistoric monsters crash into each other at 60 mph? **A Tyrannosaurus wrecks.**

What happens when you throw a blue rock into the Red Sea? **It gets wet.**

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Training Highlights:

Separate Meetings:

Tiger Cub Den Leaders and Cub Scout Den Leaders-



Project: Imitation Fossils

Materials: Arts and crafts plaster; chicken bones; leaves or fern.

Mix the plaster and press any kind of chicken bone or leaf into the plaster. Pull out the bone or leaf before the plaster hardens. The imprint will remain, and as it dries it will look like a real prehistoric fossil!

Webelos Den Leaders:

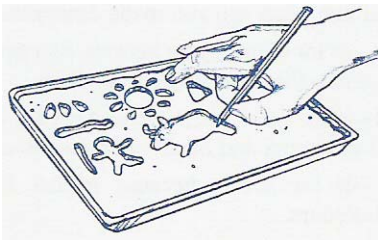
Webelos Artist Activities

Project: Caveman Writing



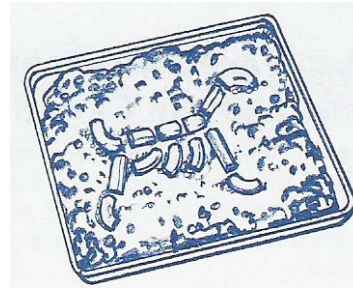
Materials: Foam meat trays; self-hardening clay (either purchased or made using a recipe from the

Cub Scout Leader How-To Book); dowel rod sharpened like a pencil
Spread clay to cover the meat tray.
Tell Webelos Scouts that this represents a cave wall. Using sharpened dowel rod as a stylus, draw a picture story about something that may have happened in the daily life of a caveman. Share the stories with the group. Allow the clay to dry and remove it from the meat tray. Display the caveman writings at the pack meeting.



Or another project is

Project: Tar Pit Art



Go hunting for dinosaur bones! Mix white glue and black water-based paint to a “goopy” consistency and apply to heavy cardboard or to a foam meat tray. Using

uncooked pasta as the bones, have boys arrange them in the paint. Instant tar pit!

Cubmaster:

Activity: Make Cub Rock Dinosaur Mask

Materials: Pictures of dinosaurs; paper plates; crayons; elastic cord; yarn; cotton balls; glue; tape; various craft supplies. Create a face on the bottom of the plate. Cut holes for the eyes and the nose.

Punch holes in the sides of the mask around the boy’s head. Add cups for snouts, buttons for nostrils, yarn for hair, etc.



Streaming Stegosaurus Caps

Materials: Colored paper plates; stapler; scissors; paints or markers; colored construction paper; hole punch; string or yarn. Fold three paper plates in half staple them together in a row. For the cap, fold a fourth plate together in one spot; cut a slit directly opposite the fold, and staple the row of Stegosaurus “plates” into the slit. Punch holes on each side of the hat. Thread string through the holes and tie the hat under the boy’s chin. Decorate caps as desired with paints and markers. Spikes may be added to the tail by rolling construction paper into cone shapes. Staple each cone together and tape them to the last plate. See illustration on first page.

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Pack Leaders:



ANNUAL PACK PROGRAM PLANNING CONFERENCE.

This is a good time for the leaders in your pack to come together, celebrate collective successes, and improve next year's program. Remind leaders to have on hand district and council announcements for upcoming events for their planning session. Discuss how using the recommended monthly

themes will make everyone's job easier because of the availability of resources in Cub Scout Program Helps and from roundtable meetings. The planning conference can be the number one key to ensuring a well-rounded program that provides variety and action, fulfills the Purposes of Cub Scouting, and meets the aims of the BSA.

Closing Ceremony:

Cubmaster's Minute: Cub Rock

We have spent tonight learning about prehistoric times, animals and people. We are all more knowledgeable now about the past and we had a lot of fun! Remember what happened to the dinosaurs- they became extinct because they couldn't change with their environment, and now all that's left of them are fossils that got stuck in the mud like the terrifying lizards of old-remember to always do your best as you travel along life's trail.

