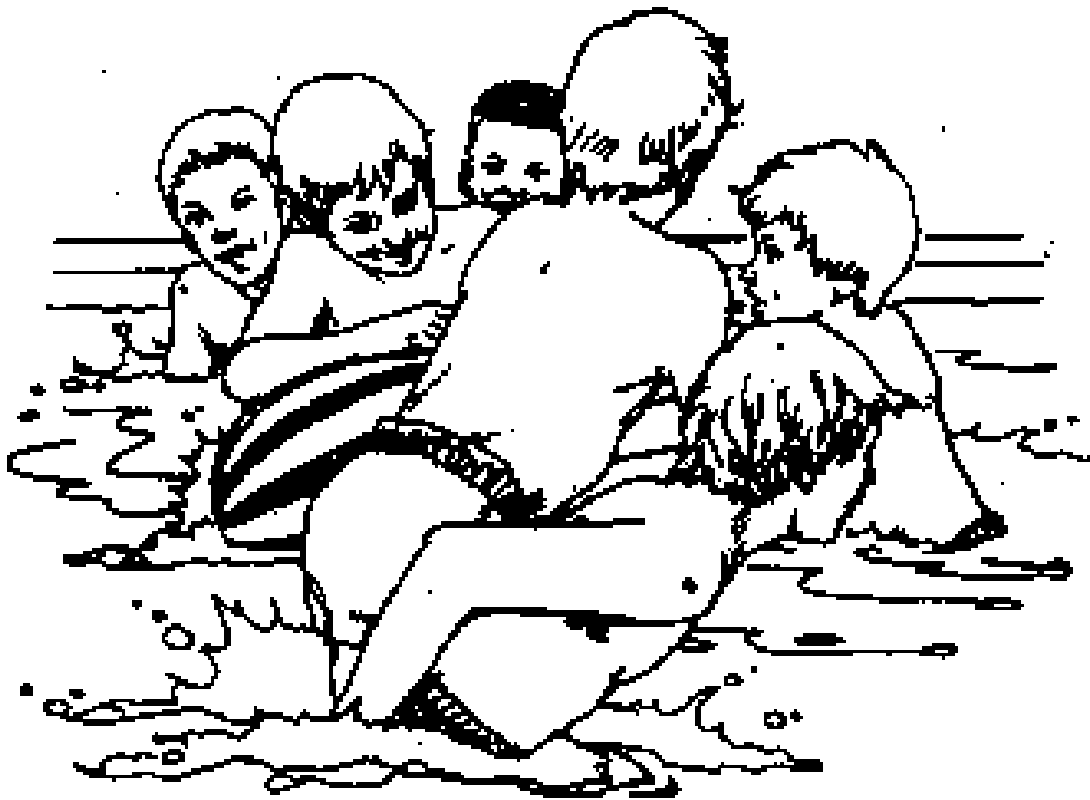


# June Cub Scout Roundtable “Fin Fun”



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## ***Hidden Treasures Opening Ceremony:***

The Cubmaster comes forward carrying a small treasure chest and says, “Welcome to the adventure of sailing the Cub Scout “Cs.” This treasure chest is empty. It needs to be filled with the treasure of life. Think about how you can make someone’s life better. Things like visiting someone in the hospital or convalescent home, reading to other children, showing interest in and being a friend to someone new to you or to someone who needs a good friend. Our pack leaders will now pass around pieces of paper to write down your treasure. After you write down you treasure, come up and place it in the treasure chest.”

## ***Prayer: “Oh God of Land and Sea”***

“Help us to realize that the purest gold in the world is a heart dedicated totally to you and that the richest person in the world ins the one who shows compassion for his fellow human beings. As we take this voyage over the new seas, help us to grow more aware of the needs of those around us. Amen”

## ***Ice Breaker:***

Do you know your sons school cheer?  
Recognize the participants with the Billowing Se  
Applause. (Have everyone stand and shout, “Swell job!”)

## ***Song: “At the Good Ole’ Fishing Hole”***

Tune: “ In the Good Old Summertime”

At the good ole fishing hole,  
At the good ole fishing hole,  
We’ll go down now and meet our pal,  
At the good ole fishing hole,  
We quietly will throw our cast,  
‘Cause fishing is such a blast.  
When we walk down and capture the crown  
At the good ole fishing hole.

## **Song: “The Fish Went Swimming”**

Tune: “The Ants Go Marching”

The fish went swimming one by one,  
Hurrah, hurrah!  
The fish went swimming one by one,  
Hurrah, hurrah!  
The fish went swimming one by one,  
The little one swam toward the sun.  
And they all went swimming deep in the sea  
To be happy and free  
Swish, swish, swish  
(two by two) The little one stooped to see the view  
(three by three) The little one swam wild and free  
(four by four) The little one swam to the ocean floor.  
(five by five) The little one watched some people dive.  
(six by six) The little one did some gliding tricks.  
(seven by seven) The little one asked, “Are there seas in heaven?”  
(eight by eight) The little one saw a line with bait.  
(nine by nine) The little one made a “No Fishing” sign  
(ten by ten) The little one went back to “school” again.

## ***Game Sponge Bob and Flippers***

This game is best played outside.

Materials: Two buckets full of water, two empty buckets; two sponges; two pairs of flippers like those used for snorkeling. Put two full bucket of water at one end of the game area. Place two empty buckets at the other end of the game area (10 to 15 feet away, if space permits) Divide the group into two teams and have the teams line up relay style by a full bucket. Give each team a sponge and a pair of flippers. At a predetermined signal, the first person in line puts on the flippers, dips the sponge in the bucket of water, funs to the empty bucket, squeezes the water out of the sponge, runs back to his or her team, takes off the flippers, and hands the flippers and sponge to the next person in line. The first team to fill the empty buckets wins! Have plenty of water on hand (a hose would be best) to refill the water buckets as needed.

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## ***Skit: “A Fishing Trip”***

Scene: Merchant, perhaps wearing a white apron, stands behind a table with a “Fish Market” sign. Toy or cardboard fish lay on the table. Boys walk in carrying fishing equipment.

CUB SCOUT 1: Hi, Mr. Jones. Could you do us a big favor?

MR. JONES: Sure, boys. Be glad to help. What can I do for you?

CUB SCOUT 2: Well, we just got back from a fishing trip.

MR. JONES; Did you catch anything?

CUB SCOUT 3: No, and that’s the problem.

MR. JONES: So, how is it that I can help you?

CUB SCOUT 4: Let us have six of those medium-sized bass over there.

MR JONES: Shall I wrap them up individually?

CUB SCOUT 5: Oh, no, don’t wrap them up.

CUB SCOUT 6: We want you to pitch them to us one at a time.

MR JONES: I don’t understand. You want me to throw the fish to you?

ALL: That’s right!

MR JONES: Ok-here goes. (Tosses a fish to each boy) Now, before you go, what was that all about?

CUB SCOUT 7: Now we can honestly say we each caught a fish today!

## ***Theme-Related Activity (What your pack or den can go do or see)***

Fishing. Invite a game warden or an experienced fisher to discuss how to fish and catch and release programs. Have available brochures of local fishing rules and regulations and events. Remember to mention what fishing licenses are needed, and who needs a license to fish. Using the Cub Scout Academics and Sports Program Guide, review the requirements for the fishing belt loop and pin.

Fishing Derby. Using the Cub Scout Leader How-To Book as a resource, discuss how to plan a fishing derby for the pack at a local lake or other public fishing area. Share ideas about how to obtain resources to help boys identify the fish that they

catch. Try to obtain fish posters to post nearby. The pack might wish to set up a large fish tank or aquarium on the shore filled with water. Then, when an interesting fish is caught, it can be placed in the tank for all to observe and identify before it is thrown back. Discuss prizes or trophies for different categories, such as biggest fish, smallest fish, prettiest fish, ugliest fish, most colorful fish, etc. Have participation ribbons or patches for everyone who participates.

## ***The Compass Den Chief Recognition Ceremony:***

Materials: Compass and flashlight for each Cub Scout

Personnel: Cubmaster, den chief, and a Cub Scout den

Turn down the lights and ask everyone to stand. Have the Cub Scouts form two lines facing each other. Have them shine their flashlights at an angle on the floor so that the beams cross. The Cubmaster calls the den chief forward to walk the lighted pathway. The Cubmaster presents the recognition certificate and says, “It is my honor and pleasure to present this certificate to you along with this compass. The boys chose a compass because of the direction that you gave them in guiding them through their den and through Cub Scouting. The boys of your den would now like to do their den cheer for you.” (They do this) Applause, and then the den chief takes his seat.

## ***Applauses:***

## ***Run-Ons:***

## ***Training Highlights:***

## ***Separate Meetings:***

## ***Tiger Cub Den Leaders and Cub Scout Den Leaders-***

## ***Project: Reeling Relay***

Divide boys into teams and line up relay style. The first players on each team has a fishing pole and reel. At a predetermined signal, he places the fishing pole and reel on the ground in front of him, takes the plug, and runs to a line 25 feet away,



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unwinding the line as he goes. He then runs back, sits on the ground, and reels in the line. The next den member follows, and so on, until all have played. The first team finished win.

## ***Casting Relay***

Note: Cub Scouts should be given adequate time to practice casting at a target before the competition. Divide boys into teams and line up relay style. In turn, each one casts a plug at a target such as a plastic hoop on the ground. As soon as the boy scores a hit, he gives the rod to the Scout behind him. The first team done wins.

## ***Webelos Den Leaders:***



### **Webelos Aquanaut Activity Project:**

Aquanaut Jeopardy (Leaders must follow the Safe Swim Defense guidelines during all aquatic activities.

Materials: Poster board; index or post cards

Use the poster board to make a game board divided into topics related to Safe Swim Defense and the Aquanaut activity badge. Write the “answers and “questions” on index or post cards for the game host to use. The game host reads the answer, and the contestant must respond with the appropriate question. Some examples are:

- An answer could be: “The ratio of adult supervisors to participants is one to five.” (The question is: “What is supervision?”)
- An answer could be “Jump feet first into water over the head in depth, level off, swim 25 on the surface, stop, turn sharply, resume swimming as before and return to starting place.” (The question is, “What is the beginner swim test?”)
- An answer could be “This course tests boys’ swimming and snorkeling abilities by anchoring balloons in a winding course about 50 to 100 feet long.” (The question is, “What is the slalom course?”)

Continue with a series of answers to which the group guesses the questions. If desired, give points for correct responses or divide the group into teams.

### **Webelos Geologist Activity Project:**

Homemade Water Filter (Show how geologic features help create clean water in underground aquifers.

Materials: Large empty can with eight holes poked in the bottom, pebbles; sand; small bowl; sticks. Set the sticks across the bowl and set the can on the sticks with the holes facing down. Put a 3-inch layer of sand on top of the pebbles. Pour some muddy water through the top of the can. When the water reaches the bowl, it will be much cleaner. Caution the boys should not drink the water even though it looks clean. Have the boys observe what is left in the “filter” of the can.

## ***Pack Leaders:***



### **Paper Bag Sea Creatures**

**Materials:** Large paper bags, quick drying craft paint in bright and metallic colors; paint brushes or craft sponges; newspaper for stuffing, scissors; stapler; tape,; yarn; hole puncher and glue.

Cut out the bottom of a large paper bag so that it lays out flat, doubled. Trace an outline of a different kind of sea creature on each bag. Cut out the sea creatures and with glue, tape, or staples, attach the edges, leaving an opening at one end for stuffing. Have boys design and paint their sea creature. If desired, use a hand-held hair dryer to help dry the paint. When the paint is dry, crumple newspaper and stuff it through the opening and then tape, glue, or staple closed. Using a hole puncher, punch a hole at the top of the creature and thread yarn through the hole. Vary the length of the yarn from creature to creature so that they will hang at different heights.

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## Sailing the “Cs” Closing Ceremony:

CUB SCOUT 1: As we leave tonight let’s agree to sail the “Cs” of character development as we practice water conservation.

CUB SCOUT 2: We’ll sail the citizenship “C” by doing our part to conserve water at home.

CUB SCOUT 3: We’ll sail the compassion “C” by helping to assure that all people in our community have access to clean drinking water.

CUB SCOUT 4: We’ll sail the cooperation C” by taking part in local, state, and national efforts to conserve water in our environment.

CUB SCOUT 5: We’ll sail the courage “C” by doing out part to conserve water regardless of what others may think of our efforts.

CUBMASTER: Let us always keep in mind the sailing of the “Cs” as we, the parents and leaders, guide our Cub Scouts.

