

February Cub Scout Roundtable “Walk in My Shoes”



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## Opening Ceremony:

S- stands for special needs, that we may be aware of the differences in God’s children.

H- stands for helping one another.

O- stands for obstacles, which we all face.

E- stands for education, that we will learn respect for all.

S- stands for sign language.

Would everyone please join me in signing the Cub Scout Promise?

## Prayer

“Thank you, God, that you have made each of us unique. Help us to teach our Cub Scouts to celebrate their differences and to show respect for those who are different from them. Amen.”

## Song:

Cub Scout Friends- Tune: “It’s a Small World”

We all come in different shapes and size,

We all come with different hair and eyes.

Some are tall, some are short,

But we’re proud to report,

That we all are Cub Scout friends.

Chorus:

We’re alike but different,

All of us have different strengths.

No matter what, we do our best,

We all are Cub Scout friends.

## Game: “Missing Shoes”

Form two teams of five to eight participants. Have each team form a circle, sitting on the floor, legs facing into the center. Each team member removes one shoe and places it in the center of the circle. Then each team member is blindfolded and a roundtable staff member mixes up the all the shoes. At a predetermined signal, each team member finds his or her own shoe and puts it on. When all team members have their own shoe on they can remove the blindfolds. The first team whose members are all wearing their own shoes wins!

## Sample Ceremony: Religious Emblem Award Recognition Ceremony

Materials: Religious emblems and certificates

When a Cub Scout recites the Cub Scout Promise, he promises to do his duty to God. This is part of his promise. Tonight the following Cub Scouts have fulfilled their promise by completing the requirements for the religious emblem of their respective religious institutions. Call the boys and families forward. As you can see, these boys have already received a medal from their religious institution in recognition of their achievement. These are not Scouting awards. The religious bodies in the United States have programs to recognize members of youth organizations-including Cub Scouts, Boy Scouts, Girl Scouts, and members of other youth organizations-who demonstrate faith, observe their creeds or principles, and give service. Scouting recognizes this achievement within their religious institution by presenting them with the square knot to place above the left pocket of their uniform shirt.

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## Separate Meetings:

### Tiger Cub Den Leaders and Cub Scout Den Leaders-

**Service Projects:** Have a service project that would benefit the disabled of the community.

**Project:** - Awareness through Art. Divide the den into two groups. Have half of the den create a sculpture while simulating limited sight by wearing blindfolds or sunglasses smeared with petroleum jelly. Have the other half of the den create a sculpture using only one hand.

**Materials-** modeling dough

### Webelos Den Leaders:

Hike Safety. Invite an experienced Boy Scout leader to discuss hiking safety, Emphasize that hikes are simple and fun outdoor activities, however, certain safety precautions must be followed. Discuss medical emergencies and other health and safety issues. Refer to Hiking Safety in the Cub Scout Leader Book.

Athlete and Engineer-review the requirements for these activity badges. For the Webelos Athlete Activity you can conduct a Disability Awareness in Sports Activities. As boys participate in a variety of sports for this activity badge, try to incorporate an element of diversity that will make them more aware of the challenges faced by people with disabilities:

- Kick a soccer ball while using crutches
- Play wheelchair volleyball
- Jump rope while blindfolded
- Bowl while wearing glasses smeared with petroleum jelly
- Play a game of basketball without speaking.

**Project:** “Webelos Engineer Activity” (Soda Straw Structures)

Divide Webelos den leaders into teams to make Soda Straw Structures. Give each team 25-soda straws and a roll of masking tape. Assign all but one boy a different disability. (One team member is allowed to function normally.) Disabilities might include:

- No use of thumbs (Tape thumbs to hands using masking tape)
- No use of the dominant hand and arm. (Place hand behind back)
- Inability to speak.
- Blind. (Distribute blindfolds)

Explain that the goal is for each team to construct the tallest freestanding structure possible using only drinking straws and tape. The structure may not be attached to the floor or any other structure, such as a table or chair. It must be freestanding. Follow with a discussion about how it felt to not be able to fully contribute to the team’s efforts because of a particular disability.

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**Pack Committee:** Discuss the National Summertime Pack Award. Have a unit commissioner talk to the group about why it is important to continue the pack program during the summer. Remind them that the boys are entitled to a full year of programs. Emphasize how this strengthens the pack and makes the pack eligible for the Summertime Pack award and pin. Hand out Summertime Pack Award applications. Discuss how to complete the application, and when and where to turn it in. Discuss ways that physically challenged people can take part in summertime activities. Point out that the special needs of Scouts and their families must be considered when planning pack events. Everyday tasks become a challenge to people with disabilities.

**Materials:** Plastic knives; peanut butter; jelly; bread; blindfolds; plastic or paper plates

**Project:** Peanut Butter and Jelly Sandwiches. Place the plates, knives, jar of peanut butter (with lid tightly screwed on), and loaf of bread (wrapped and tied) on a table. Blindfold two volunteers and instruct them to make a peanut butter and jelly sandwich while others watch. Follow with a discussion about what problems were encountered and how both participants and observers felt during the activity. If time permits, repeat the activity. This time rather than using blindfolds, put the participants’ dominant arms in a sling. Ask them to make a sandwich using only one hand.

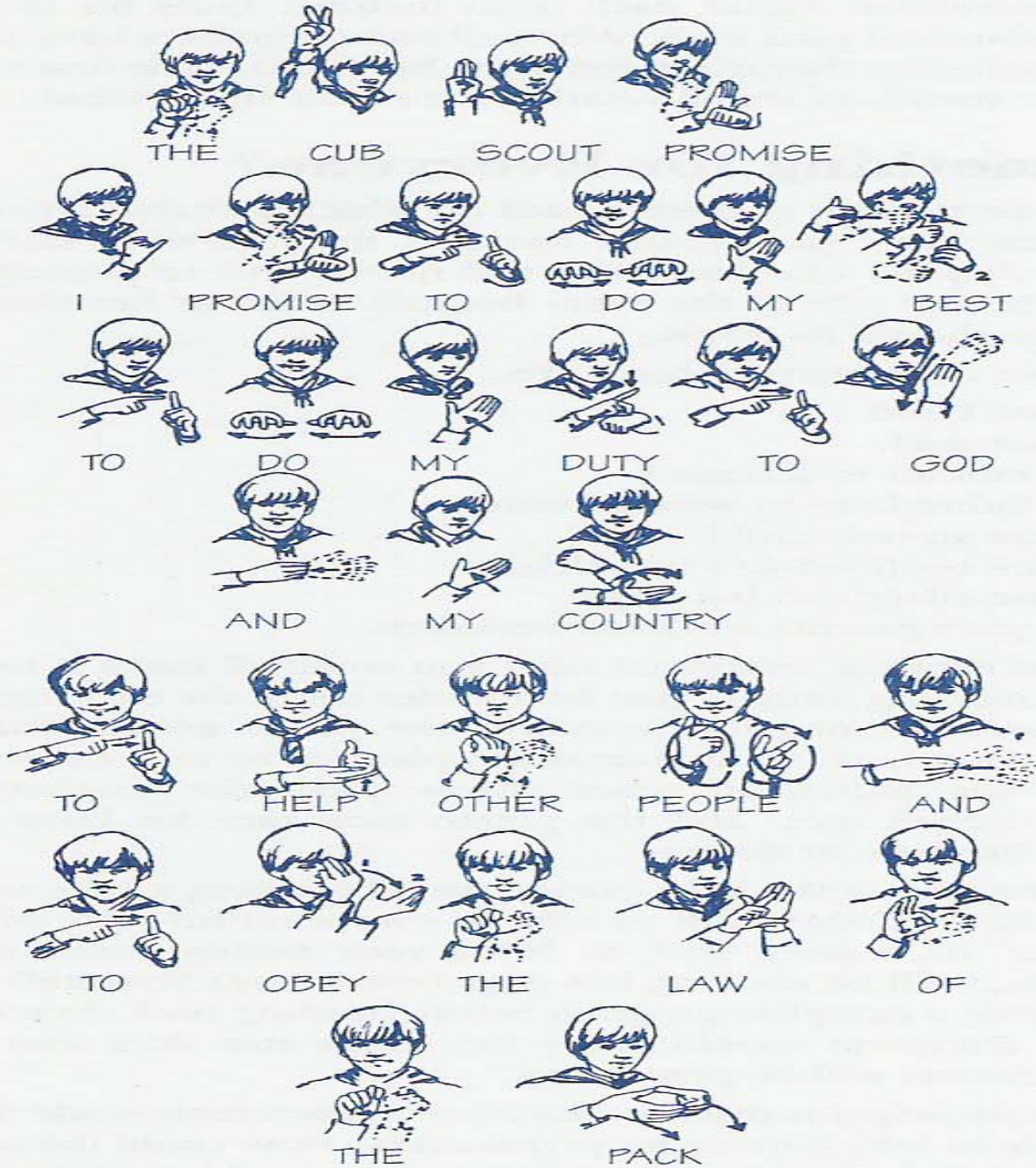
**Cubmasters: Planning Transition Ceremonies.** Using Cub Scout Ceremonies for Dens and Packs as a resource.

**Project:** The Cub Scout Promise in Sign Language

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## The Cub Scout Promise in Sign Language

The boys will enjoy learning how to "sign" the Cub Scout Promise.



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## ***Closing: “Building Character”***

Cubmaster: How do we build character in our Cub Scouts?

Leader 1: One way is to help them be aware of the differences in God’s children. Cub Scouts are likely to have good health, vision, and hearing. Most will also have good physical coordination and mobility. When we ask our Cubs to walk in another’s shoes he learns.

Leader 2: Awareness

Leader 3: Tolerance

Leader 4: Respect

Leader 5: Understanding

Leader 6: Kindness to others

Cubmaster: This is a very big step toward building his character. Tonight we came together to learn for ourselves how we could teach our children.